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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: Kinder** | | **Unit:HOW THE WROLD WORKS (Maths–Stations)** | | | | | **Driving  Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  **x Kinaesthetic**  **Auditive** | **Style**  Mastery  **X Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  **X Kinaesthetic**  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **X Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **Checklist**  **Anecdotal Records**  Continuum  Other | |
| **Achievement Indicators:**  **SHAPE AND SPACE:**  \* Groups a set of objects according to at least two different criteria and explains the concept of class inclusion.  \*Measurement Estimates, compares and measures, with non-standard units of measurement, height  \* Heinemann –Handling data workbook #2 page | | | | | | **Skills: Thinking** (comprehension, analysis, application) | | | | | |
| **Materials:**  \*Observe attached for material  \*Environment, Maths notebook  \*Pencil, eraser | | | | | | **Grouping**  Individual  Pairs  **X Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **X Stations** |
| **Date:** week 19 (Jan 21-25/13) | | | **Time:**  15 min Each One | | |
| **Description** | | | | | | | | | | | |
| **Maths Stations:**  **Opening:** Put the children into 3 small groups.  **Main Activity( No assess)**  \*Class inclusion station / teacher guided / follow instructions from the protocol attached. Teacher guided  \*Introduce Height in surroundings (compare and measure) Teacher guided  Children will have the opportunity to go around their surroundings and explore for different things they can measure height for example the monkey bars, pirate boat ,etc.. Afterward they can register them is their Maths notebook and After children, in the circle, will share their experiences,  \*Students will work independent Heinemann –Handling data workbook #2 page s 1,2 (Bar graphs) | | | | | | | | | | | |
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